

NORTH HURON SCHOOL DISTRICT 21 MAIN STREET KINDE, MI 48445

School Annual Education Report (AER) Cover Letter

January 28, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for the North Huron School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robin Phillips for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2u6L8W0>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key Challenges for the North Huron School District are as follows:

- High poverty rate
- Highly transitional population
- Lower state assessment scores for all subgroups
- Isolated agricultural area
- Declining M-Step reading results for 3rd grade ELA.
- Low 3rd grade reading proficiency
- Social and Emotional learning strategies need to be taught at all grade levels
- Grammar and punctuation K-5 weakness

- Basic math fluency along with math story problems
- Provide career and college exploration

Initiatives being undertaken to accelerated student achievement are:

- Comprehensive reading program K-5 that has skills and knowledge Embedded
- A Student Advisory Committee consisting of juniors and seniors along with school administrators has been implemented. North Huron School believes very strongly that our students and families have an important role in the educational process of our school. The leadership team wants this go have a say in their educational experience at North Huron. We have discussed learning styles, attendance, technology, eligibility and school culture.
- Professional Development for the staff has centered around Social, Emotional Learning, along with Michigan kids going to school traumatized- and helping teachers find resources to help them. We have also had training in
- A Parent Group has been started for grades K-5. This group has been lead by an elementary teacher. Some of the activities they have incorporated into the district are:
 - Author to come and visit elementary school
 - Book studies for children and families
 - Hooked on Science Guy
 - Apple Pie fund raiser
 - Christmas Program Bake Sale
 - Family Night Activities such as STEAM, Escape Room, Parent Mixer, Adult Book Study
 - After School Activities such as Game of the Month, Music Day, Construction Club, Cooking Club
- Grammar and punctuation books for grades 3-5
- Habitudes (Character Education Curriculum) to promote self-leadership for grade 6-8
- A College and career counselor advisor has been hired. This provides 1 on 1 support for our students to provide transportation to colleges, businesses and private sectors in order for students to be introduced to careers and technical experiences.
- Phase II of the bond will be implemented which will provide better lighting, Agriscience Learning Lab for Highly Skilled Programs, upgrading the early childhood center rooms, and enhancing the Manufacturing Trade Program.
- Second-Step has been purchased to teach social and emotional learning in grades K-5
- Elementary Lead teacher and Literacy coach is in place to model the Michigan Essentials practices for teachers in grades K-3

- Data driven dialogue will be the focus of staff professional development to close the gaps and promote rigor
- Science curriculum and instruction aligned to the Next Generation Science Standards
- Align the science and social studies standards to the CKLA reading series for grades K-5
- A large literacy, stem discovery room has been equipped for our Early Learning Center Children to explore in a large space to better allow for large motor skills development along with socializing and play.
- North Huron houses the Great Start Readiness Program (GSRP). Additionally, North Huron has developed their own early childhood center, providing care for infants 6 weeks through kindergarten age. We have our own quality pre-school offered 3-days a week. Staff have been trained in Tools of the Mind and the majority of the staff have their CDA certificate.
- The North Huron Agriscience Program has had tremendous growth and success over the past few years. Students and instructors are finding more and more ways to utilize the program for hands-on learning opportunities. They are always looking for new ways to engage learners and advance their own passions within the classroom. The passage of the bond proposal will enable more classroom resources, equipment, and space and offer students the opportunity to expand their curiosity and passions within Agriscience in a facility that provides all of the resources they may need.
- New technology in the Manufacturing Lab in order to provide for highly skilled programs.

State law requires that we also report additional information.

TWO MOST RECENT YEARS ON THE FOLLOWING:

1. Since there is only one school within North Huron School District all resident and school of choice pupils are assigned to North Huron School.
2. The North Huron School Improvement Plan for the 2017-2018 and the 2018-2019 may be found on the school website www.nhuron.org and in each of the main offices within the school
2. North Huron High School students may also attend the Huron Area Technical Center for half of their school day to take vocational technical classes or to take college classes through Mid-Michigan Community College.
3. Students have also taken on-line College courses through Delta and St. Clare Community college.
4. The required curriculum that students must complete to graduate can be found in the student handbook which is located in each of the schools offices or on the school website www.nhuron.org click on the Student Handbook link and look under graduation requirements. The curriculum aligns with the

states model. All staff are required to align the curriculum to the Michigan standards. Course descriptions and a class syllabus are also posted for each high school course. Standard based report cards are used in grades K-5 and align with the Michigan standards completely.

5. Please see the Combined Report for SAT, PSAT and M-Step results.

For grades (6-12) 49% of parents attended the 2018-19 fall parent teacher In 2019-20 42% attended the fall conference. In grades K-5, 73 % attended the Fall parent teacher conferences in 18-19. In 2019-20 50% attended the fall conference.

- a. 15% of students in grades 9-12 took Dual Enrollment classes for the 2018-19 school year and 15% of high school students enrolled for the 2019-2020 school year.
- b. North Huron does not offer any AP or IB classes at this time.
- c. North Huron does not offer any AP or IB classes at this time.
- d. 15% of students in grades 9-12 took Dual Enrollment and received a score leading to college credit for the 2018-19 school year and 15% of high school students enrolled and received a score leading to college credit for the 2019-2020 school year.

Congratulations are in order to all of the fine staff, children, community members and administration of the North Huron School District. It is the vision of this school to provide an educational arena that accepts every student as an individual, provide instruction based on the students learning style and create a culture of high academic focus and ingenuity. The mission of the district is to establish a learning community that expects every student to achieve at the highest level of academic skills that they can achieve. The leadership and instructional staff will provide learning opportunities that are multi-sensory and meet the needs of the individual learner. The curriculum will be one of discovery and rigor that promotes invention and solution in order for all students to be prepared, produce and excel in all content area. The community should be congratulated on the passing of the school bond proposal which will address structural essentials and provide upgraded Learning Lab for Highly Skilled Programs.

Sincerely,
Martin Prout
Superintendent

<SCHOOL OFFICIAL SHOULD WRITE A CLOSING PARAGRAPH OF CONGRATULATIONS AND/OR ENCOURAGEMENT.>

Sincerely,

<SCHOOL OFFICIAL SIGNATURE>